

Northern Marianas College

CURRICULUM ACTION REQUEST

Course: ED260 Observation and Practicum in Early Childhood Education

Effective Semester / Session: Fall 2021

Type of Action:

- New
- Modification
- Move to Inactive (Stop Out)
- Cancellation

Course Alpha and Number: ED260

Course Title: Observation and Practicum in Early Childhood Education

Reason for initiating, revising, or canceling:

This course guide is being modified to incorporate the course as a requirement for the Certificate of Completion in Early Childhood Education, as well as update the Catalogue Course Description, Degree or Certificate Requirements met by the Course, Course Prerequisites, Method of Evaluation, Course Outline, Instructional Goals, Student Learning Outcomes, and Assessment Measures of Student Learning Outcomes.

Melissa Palacios *Melissa Palacios* 06/15/2021

Proposer Date

Roland Merar *Roland Merar* 6/16/21

Director Date

Adam Walsh *Adam Walsh* 06.10.21

Language & Format Review Specialist Date

Ajani Burrell *Ajani Burrell* 06.10.2021

Academic Council Chair Date

Lorraine Cabrera Maui *Lorraine Maui* 06.18.2021

Interim Dean of Learning & Student Success Date

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Course Guide

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Course: ED260 Observation and Practicum in Early Childhood Education

1. Department

School of Education

2. Purpose

The purpose of this course is to introduce prospective teachers in the Early Childhood Education field with information emphasizing on intentional observations and child study. It is designed to give students the necessary tools to gain knowledge, skills, and practical/hands-on experiences to apply appropriate practices in early childhood settings. This will prepare students to serve young children in family childcare, child care centers, preschools, and early-primary school settings.

3. Description

A. Required/Recommended Textbook(s) and Related Materials

Required:

Cohen, D. H., Stern, V., Balaban, N., Gropper, N. (2016) *Observing and Recording the Behavior of Young Children*. 6th Ed. Amsterdam Ave., NY, New York: Teachers College Press.

Recommended: None

B. Contact Hours

1. **Lecture:** 5 per semester
2. **Lab:** None
3. **Other:** 25 hours at school site for observations and practicum

C. Credits

1. **Number:** 1
2. **Type:** Regular Degree Credits

D. Catalogue Course Description

This course is a requirement for the Certificate of Completion in Early Childhood Education. It introduces students to information about child study through observations and practicum in early childhood settings. The primary focus of this course is to enable students to gain knowledge about observations and study and to practice conducting and recording observations. Prerequisite: PY201 and ED251 (offered Fall and Spring).

E. Degree or Certificate Requirements Met by Course

This is a required course for the Certificate of Completion in Early Childhood Education.

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F. Course Activities and Design

Course activities include: incorporate observations and practicum hours in schools, lectures, readings, in-class assignments, demonstrations and teach-backs, assigned projects, reflective essays, topic discussions, student participation, collaboration, and engagement.

4. Course Prerequisite(s); Concurrent Course Enrollment

Prerequisites: PY201 and ED251

Concurrent Course Enrollment: None

Required English/Mathematics Proficiency Level(s)

English Placement Level: EN095

Mathematics Placement Level: MA091

5. Estimated Cost of Course; Instructional Resources Needed

Cost to the Student: Tuition for a 1-credit course, instructional material fees, and textbook.

Cost to the College: Salary of instructor, supplies, materials, and internet.

Instructional resources needed for this course include: internet, projector, and whiteboard.

6. Method of Evaluation

Students will be evaluated on the basis of attendance, in-class assignments, demonstrations, a teach-back, assigned projects, reflective essays, topic discussions, participation, collaboration, engagement, midterm and final exams, completion of observations and practicum hours. NMC's grading and attendance policies will be followed.

7. Course Outline

This is a topical outline and does not necessarily indicate the sequence in which the material will be presented.

- 1.0 Observation of Development
- 2.0 Emotional Development
- 3.0 Prosocial Behavior
- 4.0 Social Play
- 5.0 Large Motor Development
- 6.0 Small Motor Development
- 7.0 Cognitive Development
- 8.0 Spoken Language
- 9.0 Written Language
- 10.0 Art Skills

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8. Instructional Goals

The course will introduce students to:

- 1.0 Purpose of Observation and Recording;
- 2.0 Common Methods and Strategies Used When Observing and Recording;
- 3.0 Identify Behaviors and Milestones to Look for During Observations;
- 4.0 Identify and Use Various Observation and Recording Tools; and
- 5.0 Interpret, Analyze, and Plan for Children Based on Data Collection.

9. Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1.0 Discuss the purpose of observing and recording children's behavior, activities, and milestones achieved;
- 2.0 Identify common methods and strategies used when observing and recording children's behavior;
- 3.0 Identify the various types of observation and recording tools used to assess children's growth and development;
- 4.0 Demonstrate record keeping and recording skills;
- 5.0 Interpret, analyze, and plan for children based on data collection;
- 6.0 Evaluate children's growth and development progress based on follow-up observations;
- 7.0 Identify children's needs based on observation results; and
- 8.0 Plan for children based on observation results.

10. Assessment Measures of Student Learning Outcomes

Assessment of student learning may include, but not be limited to, the following:

- 1.0 Oral Presentations;
- 2.0 Midterm; and
- 3.0 Final Exam.